TEACHERS NAME:				
LESSON:	SUBJECT AREA:			
GRADE LEVEL:	TIME ALLOCATION:			
STANDARDS (State)				
STANDARDS (NCSS)				

OBJECTIVES				
A. "Important to Know"	A. "Important to Do"			
The Student will know	The Student will be able to			

Materials / Resources	Monday	Tuesday	Wednesday	Thursday	Friday
Textbook (also on-line)					
Audio Visual (Real Player, DVD, Teacher Tube)					
Course Website					
Graphic Organizers					
Technology (Internet Assignments, Power Points)					
Traditional (paper and pencil)					
Primary Sources					
Bell Work/Exit Ticket					
Worksheet/Question Guide					
Article[s]					
Student Notebooks/Notes					

Additional Materials:

Instructional Strategies	Monday	Tuesday	Wednesday	Thursday	Friday
Modeling [I Do]					
Guided Practice [We Do]					
Direct Instruction [lecture]					
Problem-Based					
Inquiry					
Guided Inquiry					
Cooperative learning					
Collaborative learning					
Discussion					
Visual Aids					_

Summative Assessment	Formative Assessment
Exam / Test	Signaled Responses
Project	Choral Responses
Performance	Individual Responses
Presentation	Questioning / HOT
Rubric Evaluation	Probes
\bigcirc	Observation
\bigcirc	Quiz
\bigcirc	Checklist
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Informal Assessments:

Daily Procedures:
Monday
Tuesday
Wednesday
Thursday
Friday

MODIFICATIONS AND ACCOMMODATIONS:	
DIFFERENTIATED INSTRUCTION:	
ACADEMIC LANGUAGE:	
Content:	
Pedagogy:	
Reflection:	
Nenecuon.	
➤ What I think was successful –	
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What I would change next time -	